



PROCEDURES

Child Find

According to state and federal special education regulations (relating to child find), each charter school shall adopt and use a public outreach awareness system to locate and identify children thought to be eligible for special education within the school's jurisdiction.

Schools are also required to conduct child find activities to identify children who may be eligible for gifted services.

This notice shall inform parents of Lincoln Leadership Academy Charter School of child identification activities and procedures pertaining to students with disabilities or eligible young children. Children three through twenty-one can be eligible for special education services. If parent believe their child is eligible for special education services, they should contact Sandra Figueroa-Torres, Principal.

Parents can request an evaluation for their child by submitting a written request to the Principal. The school cannot proceed with an evaluation or with provision of special education or related services without the written consent of the parent. Once written parental consent is obtained, the school will proceed with the evaluation. If the parent disagrees with the results of the evaluation, the parent may request an Independent Educational Evaluation at public expense.

Once the evaluation process is completed, a team of qualified professionals and parents will determine if the child is eligible. If the child is eligible, the individualized educational program team meets, develops the program, and determines the educational placement. Once this is done, the school will issue a Notice of Recommended Educational Placement. The parent's written consent is required before initial services can be provided. The parent has the right to revoke consent after the initial placement.