

LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL ALLENTOWN, PENNSYLVANIA

FINANCIAL STATEMENTS

JUNE 30, 2023

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INDEPENDENT AUDITOR'S REPORT

December 22, 2023

To the Board of Trustees Lincoln Leadership Academy Charter School Allentown, Pennsylvania

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities and each major fund of the Lincoln Leadership Academy Charter School ("the School"), Allentown, Pennsylvania, as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the Lincoln Leadership Academy Charter School, Allentown, Pennsylvania, as of June 30, 2023, and the respective changes in financial position, and the respective budgetary comparison for the general fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America ("GAAS") and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. The financial statements of the Lincoln Leadership Academy Foundation ("the Foundation Fund") were not audited in accordance with Government Auditing Standards. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

The School's management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

To the Board of Trustees Lincoln Leadership Academy Charter School

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Emphasis of Matter

As discussed in Note 20 to the financial statements, the School reassessed its relationship with the Lincoln Leadership Academy Foundation, and it was concluded that it should be presented ad a blended component unit in the School's financial statements. Our opinions are not modified with respect to this matter.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 5 through 8, and the schedule of the School's proportionate share of the net pension liability - PSERS, schedule of School pension contributions -PSERS, schedule of the School's proportionate share of the net OPEB liability - PSERS, and schedule of School OPEB contributions - PSERS on pages 37 through 40 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise School's basic financial statements. The combining statement of net position - governmental activities and combining statement of activities - governmental activities on pages 41 and 42 are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards on page 48 is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations, Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards,* and is not a required part of the basic financial statements.

The combining statement of net position - governmental activities, combining statement of activities governmental activities, and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the

To the Board of Trustees Lincoln Leadership Academy Charter School

auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statement of net position - governmental activities, combining statement of activities - governmental activities, and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated December 22, 2023, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

Barbacane, Thornton & Company LLP BARBACANE, THORNTON & COMPANY LLP

LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) JUNE 30, 2023

The Board of Trustees of the Lincoln Leadership Academy Charter School ("the School") offers readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2023. We encourage readers to consider the information presented here in conjunction with the School's financial statements.

FINANCIAL HIGHLIGHTS

- Total revenues increased by \$1,691,109 to \$16,355,546 due to increases in operating grants and local education agency fees offset by decreases in other revenues.
- At the close of the current fiscal year, the School reported an ending net position of \$11,969,243.
- The General Fund ended the year with a fund balance of \$16,619,384, an increase of \$2,786,355 from the previous year.
- The School's cash balance at June 30, 2023 was \$7,689,728, representing an increase of \$742,297 from June 30, 2022.

OVERVIEW OF THE FINANCIAL STATEMENTS

The management's discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements as presented comprise four components: Management's Discussion and Analysis (this section), the basic financial statements, required supplementary information, and reporting required under *Government Auditing Standards*.

Government-wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances in a manner similar to a private-sector business.

The statement of net position presents information on the School's assets and deferred outflows of resources, and liabilities and deferred inflows of resources, with the difference between these items as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.

The government-wide financial statements report on the function of the School that is principally supported by subsidies from school districts whose constituents attend the School.

LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) - CONT'D JUNE 30, 2023

Fund Financial Statements

A *fund* is a group of related accounts that are used to maintain control over resources that have been segregated for specific activities or purposes. The School, like government-type entities, utilizes fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School has two governmental funds – the General Fund and the Foundation Fund.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. As of June 30, 2023, the School's assets and deferred outflows of resources exceeded its liabilities and deferred inflows of resources by \$11,969,243.

	June 30	
	2023	2022
Current and other assets	\$ 10,616,415	\$ 15,747,673
Capital assets	7,946,379	8,759,691
Total assets	18,562,794	24,507,364
Deferred outflows of resources	809,352	800,912
Long-term liabilities outstanding	4,999,000	11,423,204
Other liabilities	1,687,901	3,503,439
Total liabilities	6,686,901	14,926,643
Deferred inflows of resources	716,002	1,743,835
Net Position (Deficit):		
Net investment in capital assets	7,945,661	5,668,318
Unrestricted deficit	4,023,582	2,973,765
Total net position (deficit)	\$ 11,969,243	\$ 8,642,083

The School's net position increased by \$3,327,160 primarily due to additional federal grants received during the current year.

LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) - CONT'D JUNE 30, 2023

The total cost of all programs and services was \$13,208,386.

	Year Ended June 30,			
	2023	2022		
Revenues:				
Program revenues				
Operating and capital grants	\$ 3,992,247	\$ 2,383,681		
General				
Local educational agency revenues	12,202,599	11,940,556		
Other	160,700	340,200		
Total Revenue	16,355,546	14,664,437		
Expenses:				
Instruction	7,156,591	5,243,343		
Support services	4,298,634	3,758,100		
Noninstructional services	1,203,568	942,751		
Depreciation/amortization expense	318,931	368,202		
Interest	50,662	53,932		
Total Expenses	13,028,386	10,366,328		
Changes in Net Position (Deficit)	3,327,160	4,298,109		
Beginning Net Deficit	8,642,083	4,343,974		
Ending Net Position (Deficit)	\$ 11,969,243	\$ 8,642,083		

Governmental Funds

The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, *fund balance* may serve as a useful measure of a government's net resources available for spending for program purposes at the end of the fiscal year.

The General Fund reported an ending fund balance of \$16,619,384, which was an increase of \$2,786,355 from the previous year. For the year ended June 30, 2023, the General Fund's revenue and other financial sources of \$16,670,505 exceeded expenditures and other financing uses of \$13,884,150 by \$2,786,366. The Foundation Fund reported an ending net deficit of \$7,690,152.

Governmental Funds Budgetary Highlights

Actual revenues came in lower than budgeted revenues by \$1,922,440 due to lower than budgeted revenues from federal sources and local education agency revenues. This was offset by higher revenues from state sources and other local revenues.

LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) - CONT'D JUNE 30, 2023

Actual expenditures were lower than budgeted expenditures by \$4,269,591 primarily due to lower than expected expenses in instruction and support services.

CAPITAL ASSET AND DEBT ADMINISTRATION

As of June 30, 2023, the School's investment in capital assets for its governmental activities totaled \$7,946,379 (net of accumulated depreciation/amortization). This investment in capital assets includes land, construction in progress, buildings and improvements, furniture and equipment, and right-to-use lease assets (equipment). Additional information on the School's capital assets can be found in Note 5.

As of June 30, 2023, the School has an outstanding lease liability in the amount of \$718.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

The fiscal and operational stability of our Commonwealth's charter schools are directly linked to the State of Pennsylvania's budget and shifting political realities. This issue manifests itself most clearly in the way that the state determines each charter school's per pupil allotment which is calculated by the student's school district of residence and Form PDE-363. Form PDE 363 uses a "state-determined" formula to calculate per pupil allotments.

FUTURE EVENTS THAT WILL FINANCIALLY IMPACT THE SCHOOL

Except as listed in the above economic factors, there are no known additional future events that will financially impact the School.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

The financial report is designed to provide interested parties a general overview of the School's finances. Questions regarding any of the information provided in this report should be addressed to the CEO, Lincoln Leadership Academy Charter School, 1414 East Cedar Stret, Allentown, PA 18109.

LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL STATEMENT OF NET POSITION JUNE 30, 2023

	Governmental Activities
ASSETS AND DEFERRED OUTFLOWS OF RESOURCES CURRENT ASSETS:	
Cash and cash equivalents State subsidies receivables Federal subsidies receivables Other receivables Deposit Prepaid expenses	\$ 7,689,728 442,234 1,086,003 1,384,564 10,383 3,503
Total Current Assets NONCURRENT ASSETS: Capital assets:	10,616,415
Land Construction in process Buildings and improvements Furniture and equipment Right-to-use lease asset Accumulated amortization/depreciation Total Noncurrent Assets TOTAL ASSETS	1,345,000 485,342 6,795,042 1,265,848 69,319 (2,014,172) 7,946,379 18,562,794
DEFERRED OUTFLOWS OF RESOURCES Deferred outflows related to pension Deferred outflows related to OPEB TOTAL DEFERRED OUTFLOWS OF RESOURCES	770,224 39,128 809,352
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	\$ 19,372,146
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND NET POSITION CURRENT LIABILITIES: Accounts payable Accrued salaries and related costs Lease liability Total Current Liabilities NONCURRENT LIABILITIES:	\$ 759,301 927,882 718 1,687,901
Net pension liability Net OPEB liability Total Noncurrent Liabilities TOTAL LIABILITIES	4,802,000 197,000 4,999,000 6,686,901
DEFERRED INFLOWS OF RESOURCES Deferred inflows related to pension Deferred inflows related to OPEB TOTAL DEFERRED INFLOWS OF RESOURCES	588,002 128,000 716,002
NET POSITION Net investment in capital assets Unrestricted TOTAL NET POSITION	7,945,661 4,023,582 11,969,243
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND NET POSITION	\$ 19,372,146

LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2023

				TOTAL GOVERNMENTAL ACTIVITIES	Interest expense	Noninstructional services	Support services	Instruction	GOVERNMENTAL ACTIVITIES			
				\$ 13,028,386	50,662 318 031	1,203,568	4,298,634	\$7,156,591		Expenses		
NET POSITION, END OF YEAR	NET POSITION, BEC	CHANGE IN NET POSITION	GENERAL REVENUES Local educational agency reven Miscellaneous revenues TOTAL GENERAL REVENUES	\$				\$		Servcies		
END OF YEAR	3EGINNING OF YEAR, RESTATED	POSITION	GENERAL REVENUES Local educational agency revenues Miscellaneous revenues TOTAL GENERAL REVENUES	- \$ 3,992,247		887,091	250,404	\$ 2,854,752		Contributions	Operating	Program Revenues
	R, RESTATED			\$				\$		Contributions	Capital	
\$ 11,969,243	8,642,083	3,327,160	12,202,599 160,700 12,363,299	(9,036,139)	(50,662)	(316,477)	(4,048,230)	\$ (4,301,839)		Net Position	(Expenses) and	Net Revenue

The accompanying notes are an integral part of these financial statements.

FUND BALANCES (DEFICIT): LIABILITIES AND FUND BALANCES (DEFICIT) Prepaid expenditures Deposit Other receivables Federal subsidies receivable State subsidies receivable Due from other funds Cash and cash equivalents ASSETS: TOTAL LIABILITIES AND FUND BALANCES (DEFICIT) Unassigned (deficit) Nonspendable - prepaid expenditures TOTAL LIABILITIES Accrued salaries and related costs Due to other funds Accounts payable TOTAL FUND BALANCES (DEFICIT) LIABILITIES: TOTAL ASSETS ഗ Ś ŝ 18,229,893 16,619,384 16,615,881 18,229,893 General 7,349,572 Fund 1,610,509 7,975,058 1,086,003 1,363,140 442,234 682,627 927,882 10,383 3,503 3,503 Ś ഗ ŝ Foundation (7,690,152) (7,690,152) Fund 8,051,732 7,975,058 361,580 340,156 361,580 21,424 76,674 ഗ Ś S ŝ 18,591,473 18,591,473 Totals 8,929,232 8,925,729 9,662,241 7,975,058 7,689,728 1,086,003 1,384,564 7,975,058 442,234 927,882 759,301 10,383 3,503 3,503

LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL BALANCE SHEET - GOVERNMENTAL FUNDS JUNE 30, 2023

LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL RECONCILIATION OF BALANCE SHEET - GOVERNMENTAL FUNDS TO STATEMENT OF NET POSITION JUNE 30, 2023

TOTAL FUND BALANCES - GOVERNMENTAL FUNDS	\$ 8,929,232	
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets used in the governmental activities are not financial resources and, therefore, are not reported in the funds. These assets consist of:		
Buildings and building improvements Land Construction in progress Furniture and equipment Right to use lease asset Accumulated amortization/depreciation Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds. Those liabilities consist of:	\$ 6,795,042 1,345,000 485,342 1,265,848 69,319 (2,014,172)	7,946,379
Lease liability Net pension liability Net OPEB liability	(718) (4,802,000) (197,000)	(4,999,718)
Deferred inflows and outflows of resources related to the School's pension and OPEB liabilities do not represent current resources or uses of resources and, therefore, are not reported in the funds. Deferred inflows and outflows of resources consist of the following:		
Deferred outflows of resources: Deferred outflows related to pension Deferred outflows relating to OPEB Deferred inflows of resources: Deferred inflows relating to pension Deferred inflows relating to OPEB	770,224 39,128 (588,002) (128,000)	93,350
TOTAL NET POSITION - GOVERNMENTAL ACTIVITIES	(,,)	\$ 11,969,243

FUND BALANCES, END OF YEAR	FUND BALANCES, BEGINNING OF YEAR, RESTATED	NET CHANGE IN FUND BALANCES	OTHER FINANCING SOURCES (USES) Transfers in Transfers out TOTAL OTHER FINANCING SOURCES (USES)	EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	EXPENDITURES Current: Instruction Support services Noninstructional services Debt service Capital outlay TOTAL EXPENDITURES	REVENUES Local State Federal Other TOTAL REVENUES
\$ 16,619,384	13,833,029	2,786,355	315,021 (232,200) 82,821	2,703,534	7,829,605 4,481,893 1,173,789 24,094 142,569 13,651,950	General Fund \$ 12,202,599 325,775 3,666,472 160,638 16,355,484
\$ (7,690,152)	(5,101,627)	(2,588,525)	232,200 (315,021) (82,821)	(2,505,704)	- 29,779 2,088,129 387,858 2,505,766	Foundation Fund - 62 62
\$ 8,929,232	8,731,402	197,830	547,221 (547,221) -	197,830	7,829,605 4,481,893 1,203,568 2,112,223 530,427 16,157,716	Total \$ 12,202,599 325,775 3,666,472 160,700 16,355,546

LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2023

LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL RECONCILIATION OF STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS TO STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2023

NET CHANGE IN FUND BALANCES - TOTAL GOVERNMENTAL FUNDS		\$ 197,830
Amounts reported for governmental activities in the statement of activities are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is capitalized and allocated over their estimated useful lives as depreciation/amortization expense. In the current period, these amounts are:		
Capital outlays Amortization/depreciation expense	\$ 530,427 (318,931)	211,496
Debt proceeds are reported as financing sources in the governmental funds and, thus, contribute to the change in fund balance. In the statement of net position, however, issuing debt increases long-term liabilities and does not affect the statement of activities. Similarly, repayment of principal is an expenditure in the governmental funds but reduces the liability in the statement of net position.		2,055,760
Interest on long-term debt in the statement of activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due and, thus, requires the use of current financial resources. In the statement of activities; however, interest expense is recognized as the interest accrues, regardless of when it is due.		5,801
Pension and OPEB expenses in the statement of activities differ from the amount reported in the governmental funds because pension and OPEB expenses are recognized in the statement of activities based on the School's proportionate share of the expenses of the cost-sharing pension and OPEB plans, whereas pension and OPEB expenditures are recognized in the governmental funds when a requirement to remit contributions to the plan exists.		856,273
CHANGE IN NET POSITION - GOVERNMENTAL ACTIVITIES		\$ 3,327,160

LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL BUDGETARY COMPARISON STATEMENT - GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2023

	Original and Final Budget	Actual Amounts	Variance with Final Budget Positive (Negative)
REVENUES Local State Federal Other TOTAL REVENUES	\$ 13,692,039 285,645 4,205,240 95,000 18,277,924	\$ 12,202,599 325,775 3,666,472 160,638 16,355,484	\$ (1,489,440) 40,130 (538,768) <u>65,638</u> (1,922,440)
EXPENDITURES Instruction Support services Noninstructional services Debt service Capital outlay	10,386,334 6,485,776 1,049,431 - -	7,829,605 4,481,893 1,173,789 24,094 142,569	2,556,729 2,003,883 (124,358) (24,094) (142,569)
TOTAL EXPENDITURES	17,921,541	13,651,950	4,269,591
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER EXPENDITURES	356,383	2,703,534	2,347,151
OTHER FINANCING USES Transfers in Transfers out TOTAL OTHER FINANCING USES	- - 	315,021 (232,200) 82,821	315,021 (232,200) 82,821
NET CHANGE IN FUND BALANCE	356,383	2,786,355	2,429,972
FUND BALANCE, BEGINNING OF YEAR	13,833,029	13,833,029	
FUND BALANCE, END OF YEAR	\$ 14,189,412	\$ 16,619,384	\$ 2,429,972

NOTES TO FINANCIAL STATEMENTS

NOTE 1 DESCRIPTION OF THE SCHOOL AND REPORTING ENTITY

The Lincoln Leadership Academy Charter School ("the School") is a charter school located in Allentown, Pennsylvania. The School was established and operates under the provisions enacted by the General Assembly of the Commonwealth of Pennsylvania in 1997. The School is currently operating under the terms of a charter school contract that expired on June 30, 2022. The School is currently negotiating a new charter agreement and will continue to operate through the process.

The financial statements of the School are prepared in accordance with the accounting system and procedures prescribed for charter schools by the Commonwealth of Pennsylvania, Department of Education, which conforms to accounting principles generally accepted in the United States of America as applicable to governmental units. The Governmental Accounting Standards Board ("GASB") is the authoritative standard-setting body for the establishment of governmental accounting and financial reporting principles.

Reporting Entity

GASB's Codification of Governmental Accounting and Financial Reporting Standards ("GASB Codification") established the criteria for determining the activities, organizations, and functions of government to be included in the financial statements of the reporting entity. In evaluating the School as a reporting entity, management has addressed all potential component units which may or may not fall within the School's financial accountability. The criteria used to evaluate component units for possible inclusion as part of the School's reporting entity are financial accountability and the nature and significance of the relationship. On the basis of these criteria, the Lincoln Leadership Academy Foundation ("the Foundation Fund") is a component unit of the School.

Blended Component Unit

The Foundation Fund is a legally separate, tax-exempt organization to provide public education facilities, including land and buildings and improvements for the benefit of the School. Although the School does not control the timing or amounts of receipts from the Foundation Fund, the majority of resources or income thereon that the Foundation Fund holds are restricted to the activities of the School. Because these restricted resources held by the Foundation Fund can only be used by or for the benefit of the School, the Foundation Fund is considered a blended component unit. The Foundation Fund is combined with the School's governmental activities and presented as a special revenue fund in accordance with the GASB Codification.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

The entity-wide financial statements (the statement of net position and the statement of activities) report on the School as a whole. The statement of activities demonstrates the

NOTES TO FINANCIAL STATEMENTS

NOTE 2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (cont'd)

degree to which the direct expenses of the School's functions are offset by the program revenues.

The statement of net position and the statement of activities are prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned, and expenses are recorded when a liability is incurred regardless of the timing of the related cash flows. Grants and similar items are recognized as soon as all eligibility requirements imposed by the provider have been met.

Amounts reported as program revenues include a per-student subsidy from local schools as well as federal and state grants. Internally dedicated resources are reported as general revenues rather than as program revenues.

The government-wide financial statements report net position in one of three components. Net investment in capital assets consists of capital assets, net of accumulated depreciation/ amortization and reduced by the outstanding balances of borrowing attributable to acquiring, constructing, or improving those assets. Net position is reported as restricted when position is reported as restricted when constraints placed on the net position use are either externally imposed by creditors (such as through debt covenants), grantors or contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. Unrestricted net position consists of net position that does not meet the definition of "net investment in capital assets" or "restricted."

During the school year, the School segregates transactions related to certain School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements report detailed information about the School. The focus of governmental and enterprise fund financial statements is on major funds rather than reporting funds by type.

Governmental Funds

All governmental funds are accounted for using the modified accrual basis of accounting and the current financial resources measurement focus. Under this basis, revenues are recognized in the accounting period in which they become measurable and available. Expenditures are recognized in the accounting period in which the fund liability is incurred, if measurable.

The School reports the following major governmental funds:

 General Fund – The general fund is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

NOTES TO FINANCIAL STATEMENTS

NOTE 2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (cont'd)

• Foundation Fund – The Foundation Fund is used to account for and report financial resources of the School's blended component unit.

Fund balance of the governmental fund is classified as applicable, as follows:

Nonspendable – amounts that cannot be spent either because they are in nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted – amounts that can be spent only for specific purposes because of constitutional provisions or enabling legislation or because of constraints that are externally imposed by creditors, grantors, contributors, or the laws or regulations of other governments.

Committed – amounts that can be used only for specific purposes determined by formal action of the Board of Trustees. The Board is the highest level of decision-making authority for the School. Commitments may be established, modified, or rescinded only through resolutions approved by the Board of Trustees.

Assigned – amounts that do not meet the criteria to be classified as restricted or committed but that are intended to be used for specific purposes. The Chief Executive Officer may assign amounts for specific purposes.

Unassigned – all other spendable amounts.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, the School considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the School considers amounts to have been spent first out of committed funds, then assigned funds and, finally, unassigned funds, as needed, unless the Board or Executive Director have provided otherwise in their commitment or assignment actions.

Revenue Recognition

Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Charges to school districts, state appropriations, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period.

All other revenue items are considered to be measurable and available only when the School receives cash because they generally are not measurable until actually received.

NOTES TO FINANCIAL STATEMENTS

NOTE 2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (cont'd)

Expenditure Recognition

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Most expenditures are measurable and are recorded when the related fund liability is incurred. However, principal and interest on general long-term debt which has not matured are recognized when paid. Allocations of costs, such as depreciation and amortization, are not recognized in the governmental funds.

Prepaid Expenses/Expenditures

Prepaid expenses and expenditures include payments to vendors for services applicable to future accounting periods such as insurance premiums at cost and business services to be consumed in future accounting periods.

Budgets and Budgetary Accounting

Budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America. An annual budget is adopted for the general fund, and they lapse at the end of the year.

Cash and Cash Equivalents

The School's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

Federal and State Subsidies Receivable

Accounts receivable primarily consist of amounts due from the Pennsylvania Department of Education for federal grants and state subsidy programs. Accounts receivable are stated at the amount management expects to collect from outstanding balances. Management determines if an allowance for doubtful accounts is necessary based upon review of outstanding receivables, historical collection experience, and existing economic conditions. Accounts deemed uncollectible are charged off based on this review. As of June 30, 2023, no allowance for doubtful accounts was deemed necessary.

Other Receivables

Other receivables include grants and other non-contract receivables. The School provides an allowance for doubtful accounts using the allowance method, which is based on management's judgment considering historical information. In addition, an allowance is

NOTES TO FINANCIAL STATEMENTS

NOTE 2 <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (cont'd)

provided for other accounts when a significant pattern of collectability has occurred. When all collection efforts have been exhausted, the accounts are written off against the related allowance.

Capital Assets

Capital assets, which include building and improvements, furniture and equipment, and right-to-use lease assets are reported in the government-wide financial statements. All capital assets are capitalized at cost and updated for additions and retirements during the year. The School does not possess any infrastructure. Improvements are capitalized, and the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life is expensed.

The School will capitalize any asset purchased at a cost greater than \$2,500. Similar items purchased in the same timeframe and items related to the same project or purchase can be pooled together for capitalization and depreciation. Capital assets of the School are depreciated using the straight-line method over the following useful lives of the assets:

Building and improvements	10 - 39 years
Furniture and equipment	3 - 7 years
Right-to-use lease assets	Term of leases

Deferred Inflows and Deferred Outflows of Resources

In addition to assets and liabilities, the financial statements will sometimes report separate sections for deferred inflows and deferred outflows of resources. These separate financial statement elements represent acquisition or use of net position that applies to a future period(s) and so will not be recognized as an inflow or outflow of resources (revenue or expense/expenditure) until that time. Pension and OPEB contributions made subsequent to the measurement date and, therefore, not reflected in the net pension and OPEB liabilities under full accrual basis reporting are reported as a deferred outflow of resources on the entity-wide statement of net position. Certain changes to the net pension and OPEB liabilities are required to be amortized over a period of years; the unamortized portions of these changes are reflected as deferred inflows and outflows of resources on the entity-wide statement of net position.

Income Tax Status

The School and the Foundation Fund are exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code and, therefore, has no provision for federal income taxes. The School and Foundation Fund qualify for the charitable contribution deduction

NOTES TO FINANCIAL STATEMENTS

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (cont'd)

under Section 170(b)(1)(A) and have been classified as organizations that are not private foundations under Section 509(a)(1). The School and the Foundation Fund did not engage in any unrelated business activities during the fiscal year. Management believes more likely than not that the tax-exempt status and tax positions of the School and the Foundation Fund will be sustained if examined by authorities.

Use of Estimates in the Preparation of Financial Statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

NOTE 3 CASH

Deposits

Custodial Credit Risk

Custodial credit risk is the risk that in the event of a bank failure, the School's deposits may not be returned. The School does not have a policy for custodial credit risk. At June 30, 2023, the carrying amount of the School's deposits was \$7,689,728, and the bank balance was \$7,777,548. Of this amount, \$500,000 was insured by the Federal Deposit Insurance Corporation (FDIC), and \$7,277,548 was exposed to custodial credit risk because it was uninsured, and the collateral held by the depository's agent was not in the School's name.

NOTE 4 <u>RECEIVABLES</u>

Receivables as of June 30, 2023 consist of subsidies from federal, state, and other receivables. A summary of receivables is as follows:

Federal	\$ 1,086,003
State	442,234
Other	1,384,564
TOTAL	\$ 2,912,801

NOTES TO FINANCIAL STATEMENTS

NOTE 5 <u>CAPITAL ASSETS</u>

Capital asset activity for the year ended June 30, 2023 was as follows:

	Balance 07/01/22	Additions	Deletions	Balance 06/30/23
GOVERNMENTAL ACTIVITIES				
Capital assets not being depreciated/ amortized:				
Land	\$ 1,345,000	\$-	\$-	\$ 1,345,000
Construction in process	97,484	387,858		485,342
Total Capital Assets Not Being				
Depreciated/Amortized	1,442,484	387,858		1,830,342
Capital assets being depreciated/ amortized:				
Building and improvements	6,727,735	67,307	-	6,795,042
Right-to-use lease asset	69,319	-	-	69,319
Furniture and equipment	1,190,586	75,262	-	1,265,848
Total Capital Assets Being Depreciated/				
Amortized	7,987,640	142,569	-	8,130,209
Accumulated depreciation	(1,647,590)	(298,004)	-	(1,945,594)
Accumulated amortization	(47,651)	(20,927)	-	(68,578)
Total Capital Assets Being Depreciated/				
Amortized, Net	6,292,399	(176,362)	-	6,116,037
Governmental Activities Capital Assets, Net	<u>\$ 7,734,883</u>	\$ 211,496	\$-	\$ 7,946,379

Depreciation/amortization expense was charged to functions/programs of the School as follows:

GOVERNMENTAL ACTIVITIES:	
Unallocated	\$ 318,931

NOTE 6 FUNDING

The School receives funding from surrounding school districts on a monthly basis based on enrollment. The rate of funding per student is determined on an annual basis. The School also receives state and federal funding.

NOTES TO FINANCIAL STATEMENTS

NOTE 7 GOVERNMENT GRANTS AND REIMBURSEMENT PROGRAMS

The School participates in numerous state and federal grant and reimbursement programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs and reimbursement programs for facility lease costs and health services are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants and reimbursement programs, refunds of any money received may be required, and the collectability of any related receivable at June 30, 2023 may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants. Therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

NOTE 8 NOTES PAYABLE

The Foundation has loan with a 20 year term with payments made in equal installments of \$5,796 including interest at 4.5% until month sixty. Thereafter, monthly payments will be adjusted based upon the unpaid principal balance, new interest rate and remaining amortization. The mortgage is collateralized by the related property, including an assignment of all rents. The School is a guarantor on a mortgage loan. The loan was paid off during the current year.

The Foundation has loan with a 20 year term with the first 80 payments made in equal installments of \$12,902 including interest at 4.64% and a balloon payment thereafter. The mortgage is collateralized by the related property, including an assignment of all rents. The School is a guarantor on a mortgage loan. The loan was paid off during the current year.

NOTE 9 LINE OF CREDIT

The School maintains a \$250,000 line of credit with a bank for working capital purposes, bearing interest at prime plus $\frac{1}{2}$ % per annum and secured by the School's assets. The line expires on September 1, 2023. There was no activity on the line during the year ended June 30, 2023. As of June 30, 2023, \$250,000 was available to draw upon.

NOTE 10 LONG-TERM LIABILITIES

A schedule of changes in long-term liabilities for the year ended June 30, 2023 is as follows:

NOTES TO FINANCIAL STATEMENTS

NOTE 10 LONG-TERM LIABILITIES (cont'd)

	Balance uly 1, 2022	 Additions	Re	ductions	Balance ne 30, 2023	 ue Within Ine Year
Lease liability Notes Payable Net pension liability Net OPEB liability	\$ 24,611 2,031,867 4,557,000 262,000	\$ - 245,000 -	\$ 2,	23,893 031,867 - 65,000	\$ 718 - 4,802,000 197,000	\$ 718 - - -
TOTALS	\$ 6,875,478	\$ 245,000	<u>\$2,</u>	120,760	\$ 4,999,718	\$ 718

Payments of long-term liabilities from notes payable, lease liability, net OPEB liability, and net pension liability are paid out from the general fund.

NOTE 11 LEASING ARRANGEMENTS

The School leases equipment under a lease agreement with an expiration date in 2024. At June 30, 2023, the minimum future rental payments under the leasing arrangement are as follows:

Year Ending June 30,	Prir	ncipal	Inte	erest	Tc	otal
2024	\$	718	\$	22	\$	740

NOTE 12 PENSION PLAN

Plan Description

The School contributes to the Public School Employees' Retirement System ("PSERS"), a governmental cost-sharing multiple-employer defined benefit pension plan administered by the Commonwealth of Pennsylvania Public School Employees' Retirement System. The PSERS provides retirement and disability, legislatively mandated *ad hoc* cost-of-living adjustments, and certain healthcare insurance premium assistance to plan members and beneficiaries. The Public School Employees Retirement Code (Act No. 96 of October 2, 1975, as amended) provides the authority to establish and amend benefit provisions. The PSERS issues an annual comprehensive financial report that includes financial statements and required supplementary information for the plan. The publication is also available on the PSERS website at <u>www.psers.state.pa.us/publications/cafr/index.htm</u>.

Benefits Provided

PSERS provides retirement, disability, and death benefits. Members are eligible for monthly retirement benefits upon reaching (a) age 62, with at least one year of credited service, (b)

NOTES TO FINANCIAL STATEMENTS

NOTE 12 <u>PENSION PLAN</u> (cont'd)

age 60 with 30 or more years of credited service, or (c) 35 or more years of service regardless of age. Act 120 of 2010 ("Act 120") preserves the benefits of existing members and introduced benefit reductions for individuals who became new members on or after July 1, 2011. Act 120 created two new membership classes, Membership Class T-E ("Class T-E"), and Membership Class T-F ("Class T-F"). To qualify for normal retirement, Class T-E and Class T-F members must work until age 65 with a minimum of three years of service or attain a total combination and age and service that is equal to or greater than 92, with a minimum of 35 years of service. Benefits are generally equal to 2% or $2\frac{1}{2}$ %, depending upon the membership class, of the member's final average salary as defined in the Code, multiplied by the number of years of credited service.

Act 5 of 2017 ("Act 5") introduced a hybrid benefit with two membership classes and a separate defined contribution plan for individuals who become new members on or after July 1, 2019. Act 5 created two new hybrid membership classes, Membership Class T-G ("Class T-G") and Membership Class T-H ("Class T-H") and the separate defined contribution membership class, Membership Class DC ("Class DC"). To qualify for normal retirement, Class T-G and Class T-H members must work until age 67 with a minimum of 3 years of credited service. Class T-G may also qualify for normal retirement by attaining a total combination of age and service that is equal to or greater than 97 with a minimum of 35 years of credited service.

Benefits are generally between 1% to $2\frac{1}{2}\%$, depending upon membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service. For members whose membership started prior to July 1, 2011, after completion of five years of service, a member's right to the defined benefits is vested, and early retirement benefits may be elected. For Class T-E and Class T-F members, the right to benefits is vested after ten years of service.

Participants are eligible for disability retirement benefits after completion of five years of credited service. Such benefits are generally equal to 2% or 2½%, depending upon the membership class, of the member's final average salary as defined in the Code multiplied by the number of years of credited service, but not less than one-third of such salary nor greater than the benefit the member would have had at normal retirement age. Members over normal retirement age may apply for disability benefits.

Death benefits are payable upon the death of an active member who has reached age 62 with at least one year of credited service (age 65 with at least three years of credited service for Class T-E and Class T-F members), or who has at least five years of credited service (Class T-E and Class T-F members). Such benefits are actuarially equivalent to the benefit that would have been effective if the member had retired on the day before death.

Member Contributions

The contribution rates based on qualified member compensation are presented below:

NOTES TO FINANCIAL STATEMENTS

NOTE 12 <u>PENSION PLAN</u> (cont'd)

Member-		Defined Benefit	Defined	
ship	Continuous Employment	(DB) Contribution	Contribution	
Class	Since:	Rate	(DC) Rate	Total Contribution Rate
T-C	Prior to July 22, 1983	5.25%	N/A	5.25%
	On or after July 22, 1983	6.25%	N/A	6.25%
T-D	Prior to July 22, 1983	6.50%	N/A	6.50%
U-I	On or after July 22, 1983	7.50%	N/A	7.50%
T-E	On or after July 1, 2011	7.50% base rate with shared risk provision	N/A	Prior to July 1, 2021 – 7.50% After July 1, 2021 – 8.00%
T-F	On or after July 1, 2011	10.30% base rate with shared risk provision	N/A	Prior to July 1, 2021 – 10.30% After July 1, 2021 – 10.80%
T-G	On or after July 1, 2019	5.50% base rate with shared risk provision	2.75%	Prior to July 1, 2021 – 8.25% After July 1, 2021 – 9.00%
T-H	On or after July 1, 2019	4.50% base rate with shared risk provision	3.00%	Prior to July 1, 2021 – 7.50% After July 1, 2021 – 8.25%
DC	On or after July 1, 2019	N/A	7.50%	7.50%

A summary of the shared risk parameters by membership class is presented below:

Member-			Minimum	
ship	Defined Benefit (DB) Base	Shared Risk	Contribution	Maximum Contribution
Class	Rate	Increment	Rate	Rate
T-E	7.50%	+/- 0.50%	5.50%	9.50%
T-F	10.30%	+/- 0.50%	8.30%	12.30%
T-G	5.50%	+/- 0.75%	2.50%	8.50%
T-H	4.50%	+/- 0.75%	1.50%	7.50%

Employer Contributions

The School's contractually required annual contribution is based on an actuarially determined amount that, when combined with the employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. For the year ended June 30, 2023, the rate of the employer contribution was 34.31% of covered payroll. The School's contribution to PSERS for pension contributions for the year ended June 30, 2023 was \$625,224.

NOTES TO FINANCIAL STATEMENTS

NOTE 12 <u>PENSION PLAN</u> (cont'd)

Pension Liability and Expense, and Deferred Outflows and Inflows of Resources

At June 30, 2023, the School reported a liability of \$4,802,000 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2022, and the total pension liability used to calculate the net pension liability was determined by rolling forward the system's total pension liability as of July 1, 2021 to June 30, 2022. The School's proportion of the net pension liability was calculated utilizing the employer's one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2022, the School's proportion was 0.0108%, which was a decrease of 0.0003% from its proportion measured as of June 30, 2021.

For the year ended June 30, 2023, the School recognized a pension expense of \$(189,359). At June 30, 2023, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Net difference between projected and actual investment earnings Changes in assumptions	\$ - 143,000	\$ 81,000
Difference between actual and expected experience	2,000	42,000
Changes in proportion of the School's amount of the total pension liability Difference between the School's contributions and	-	463,000
proportionate share of total contributions Contributions subsequent to the date of	-	2,002
measurement	625,224	
	\$ 770,224	\$ 588,002

Deferred outflows of resources resulting from the School's contributions subsequent to the measurement date which will be recognized as a reduction of the net pension liability in the year ended June 30, 2024 were \$625,224. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending June 30,

2024 2025 2026	\$ (305,667) (90,667) (160,668)
2027	114,000
	\$ (443,002)

NOTES TO FINANCIAL STATEMENTS

NOTE 12 <u>PENSION PLAN</u> (cont'd)

Actuarial Assumptions

The total pension liability as of June 30, 2022 was determined by rolling forward the system's total pension liability as of the June 30, 2021 actuarial valuation to June 30, 2022 using the following actuarial assumptions, applied to all periods included in the measurement:

- Actuarial cost method entry-age normal, level percentage of pay
- Investment return 7.00%, including inflation of 2.75%
- Salary growth effective average of 4.50%, which reflects on allowance for inflation of 2.50% for real wage growth and 2.00% for merit or seniority increases
- Mortality rates were based on a blend of 50% PubT-2010 and 50% PubG-2010 Retiree Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2020 Improvement Scale.
- The discount rate used to measure the total pension liability was 7.00% as of June 30, 2021 and June 30, 2022.

The long-term expected rate of return on pension plan investments was determined using the building-block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The pension plan's policy in regard to the allocation of invested plan assets is established and may be amended by the PSERS Board of Directors. Plan assets are managed with a long-term objective of achieving and maintaining a fully funded status for the benefits provided through the pension.

A schedule of plan investments by asset class, target allocations, and long-term expected real rate of return is as follows:

Asset Class	Target Allocation	Long-term Expected Real Rate of Return
Global public equity	28.0%	5.3%
Private equity	12.0%	8.0%
Fixed income	33.0%	2.3%
Commodifies	9.0%	2.3%
Absolute return	6.0%	3.5%
Infrastructure/MLPs	9.0%	5.4%
Real estate	11.0%	4.6%
Cash	3.0%	0.5%
Leverage	(11.0%)	0.5%
	100.0%	

NOTES TO FINANCIAL STATEMENTS

NOTE 12 <u>PENSION PLAN</u> (cont'd)

The above was the PSERS Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2022.

Discount Rate

The discount rate used to measure the total pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and that contributions from employers will be made at contractually required rates, actuarially determined. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

<u>Sensitivity of the School's Proportionate Share of the Net Pension Liability to Changes in the</u> <u>Current Discount Rate</u>

The following presents the net pension liability, calculated using the current discount rate of 7.00%, as well as what the net pension liability would be if it were calculated using a current discount rate that is one percentage point lower (6.00%) or one percentage point higher (8.00%) than the current discount rate.

	1%	Current	1%
	Decrease	Discount Rate	Increase
	6.00%	7.00%	8.00%
School's proportionate share of the net pension liability	\$ 6,210,000	\$ 4,802,000	\$ 3,614,000

Pension Plan Fiduciary Net Position

Detailed information about PSERS' fiduciary net position is available in PSERS Annual Comprehensive Financial Report, which can be found on the system's website at www.psers.state.pa.us.

NOTE 13 403(b) RETIREMENT PLAN

In addition to the PSERS plan, the School also provides a 403(b) retirement plan for full-time employees that do not participate in PSERS. Non-PSERS employees participate from the date of employment, with a mandatory minimum contribution of 5%. The School will match the employees' contributions dollar for dollar up to 5% of their compensation. School contributions to the plan for the year ended June 30, 2023 approximated \$268,684.

NOTES TO FINANCIAL STATEMENTS

NOTE 14 PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM OTHER POSTEMPLOYMENT BENEFITS PLAN

Health Insurance Premium Assistance Program

The School contributes to the Health Insurance Premium Assistance Program ("Premium Assistance"), which is a governmental cost sharing, multiple-employer other postemployment benefits plan ("OPEB") for all eligible retirees who qualify and elect to participate. Employer contribution rates for Premium Assistance are established to provide reserves in the health insurance account that are sufficient for the payment of Premium Assistance benefits for each succeeding year. Effective January 1, 2002 under the provisions of Act 9 of 2001, participating eligible retirees are entitled to receive Premium Assistance payments equal to the lesser of \$100 per month or their out-of-pocket monthly health insurance through either their school employer or the PSERS' Health Options Program. As of June 30, 2022, there were no assumed future benefit increases to participating eligible retirees.

Premium Assistance Eligibility Criteria

Retirees of the system can participate in the Premium Assistance program if they satisfy the following criteria:

- Have $24\frac{1}{2}$ or more years of service, or
- Are a disability retiree, or
- Have 15 or more years of service and retired after reaching superannuation age, and
- Participate in the HOP or employer-sponsored health insurance program.

For Class DC members to become eligible for Premium Assistance, they must satisfy the following criteria:

- Attain Medicare eligibility with $24\frac{1}{2}$ or more eligibility points, or
- Have 15 or more eligibility points and terminated after age 67, and
- Have received all or part of their distributions.

OPEB Plan Description

The PSERS is a government cost-sharing multiple-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in the system include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. The PSERS issues a publicly available financial report that can be obtained at <u>www.psers.pa.gov</u>.

NOTES TO FINANCIAL STATEMENTS

NOTE 14 PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM OTHER POSTEMPLOYMENT BENEFITS PLAN (cont'd)

Benefits Provided

Participating eligible retirees are entitled to receive Premium Assistance payments equal to the lesser of \$100 per month or their out-of-pocket monthly health insurance premium. To receive Premium Assistance, eligible retirees must obtain their health insurance through either their school employer or the PSERS' Health Options Program. Benefit terms may be amended by passing bills in the Pennsylvania Senate and House of Representatives and sending them to the Governor for approval.

Employer Contributions

The School's contractually required annual contribution is based on an actuarially determined amount that, when combined with the employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. For the year ended June 30, 2023, the rate of the employer contributions was 0.75% of covered payroll. The School's health insurance assistance contribution to PSERS for the year ended June 30, 2023 was \$13,667.

OPEB Liabilities, OPEB Expense, Deferred Outflows of Resources, and Deferred Inflows of Resources

At June 30, 2023, the School reported a liability of \$197,000 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2022, and the total OPEB liability used to calculate the net OPEB liability was determined by rolling forward the system's total OPEB liability as of June 30, 2021 to June 30, 2022. The School's proportion of the net OPEB liability was calculated utilizing the employer's one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2022, the School's proportion was 0.0108%, which was a decrease of 0.0003% from its proportion measured as of June 30, 2021.

For the year ended June 30, 2023, the School recognized an OPEB expense of \$(28,022). At June 30, 2023, the School reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Net difference between projected and actual investment earnings Changes in assumptions Changes in proportions	\$ 1,000 22,000 -	\$- 47,000 80,000

NOTES TO FINANCIAL STATEMENTS

NOTE 14 PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM OTHER POSTEMPLOYMENT BENEFITS PLAN (cont'd)

	Deferred Outflows of Resources	Deferred Inflows of Resources
Net difference between expected		
and actual experience Difference between employer contributions and	2,000	1,000
proportionate share of total contributions	461	
Contributions subsequent to the measurement date	13,667	_
duie	10,007	
	\$ 39,128	\$ 128,000

Change in Assumptions: The discount rate used to measure the total OPEB liability increased to 4.09% as of June 30, 2022 from 2.18% as of June 30, 2021.

An amount of \$13,667 is reported as deferred outflows of resources related to OPEB resulting from School contributions subsequent to the measurement date and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2024. Other amounts reported as deferred inflows and deferred outflows of resources related to OPEB will be recognized in the OPEB expense as follows:

Year Ended June 30,

2024	\$ (38,908)		
2025	(23,908)		
2026	(17,908)		
2027	(13,908)		
2028	(7,907)		
	Ş (102,539)		
/	· /		

Actuarial Assumptions

The total OPEB liability as of June 30, 2022 was determined by rolling forward the system's total OPEB liability as of June 30, 2021 actuarial valuation to June 30, 2022 using the following actuarial assumptions, applied to all periods included in the measurement:

- Actuarial cost method entry age normal, level percentage of pay
- Investment return 4.09%, S&P 20-year Municipal Bond Rate
- Salary growth effective average of 4.50%, comprised of inflation of 2.50%, and 2.00% for real wage growth and for merit or seniority increases

NOTES TO FINANCIAL STATEMENTS

NOTE 14 PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM OTHER POSTEMPLOYMENT BENEFITS PLAN (cont'd)

- Premium Assistance reimbursement is capped at \$1,200 per year.
- Assumed healthcare cost trends were applied to retirees with less than \$1,200 in Premium Assistance per year.
- Mortality rates were based on a blend of 50% PubT-2010 and 50% PubG-2010 Retiree Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2020 Improvement Scale.
- Participation rate:
 - Eligible retirees will elect to participate pre-age 65 at 50%.
 - Eligible retirees will elect to participate post-age 65 at 70%.

The following assumptions were used to determine the contribution rate:

- The results of the actuarial valuation as of June 30, 2020 determined the employer contribution rate for fiscal year 2022.
- Cost method amount necessary to assure solvency of Premium Assistance through the third fiscal year after the valuation date
- Asset valuation method Market value
- Participation rate 63% of eligible retirees are assumed to elect Premium Assistance.
- Mortality Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2020 Mortality Improvement Scale

Investments consist primarily of short-term assets designed to protect the principal of the plan assets. The expected rate of return on OPEB plan investments was determined using the OPEB asset allocation policy and best estimates of geometric real rates of return for each asset class.

The OPEB plan's policy in regard to the allocation of invested plan assets is established and may be amended by the Board. Under the program, as defined in the retirement code, employer contribution rates for Premium Assistance are established to provide reserves in the health insurance account that are sufficient for the payment of Premium Assistance benefits for each succeeding year.

Asset Class	Target Allocation	Long-term Expected Real of Return
Cash	100.0%	0.5%
	100.0%	

The above was the Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2022.

NOTES TO FINANCIAL STATEMENTS

NOTE 14 PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM OTHER POSTEMPLOYMENT BENEFITS PLAN (cont'd)

Discount Rate

The discount rate used to measure the total OPEB liability was 4.09%. Under the plan's funding policy, contributions are structured for short-term funding of Premium Assistance. The funding policy sets contribution rates necessary to assure solvency of Premium Assistance through the third fiscal year after the actuarial valuation date. The Premium Assistance account is funded to establish reserves that are sufficient for the payment of Premium Assistance benefits for each succeeding year. Due to the short-term funding policy, the OPEB plan's fiduciary net position was not projected to be sufficient to meet projected future benefit payments; therefore, the plan is considered a "pay-as-you-go" plan. A discount rate of 4.09%, which represents the S&P 20-year Municipal Bond Rate at June 30, 2022, was applied to all projected benefit payments to measure the total OPEB liability.

Sensitivity of the System's Net OPEB Liability to Change in Healthcare Cost Trend Rates

Healthcare cost trends were applied to retirees receiving less than \$1,200 in annual Premium Assistance. As of June 30, 2022, retirees' Premium Assistance benefits are not subject to future healthcare cost increases. The annual Premium Assistance reimbursement for qualifying retirees is capped at a maximum of \$1,200. As of June 30, 2022, 93,392 retirees were receiving the maximum amount allowed of \$1,200 per year, and 582 members were receiving less than the maximum amount allowed of \$1,200 per year. The actual number of retirees receiving less than the \$1,200 per year cap is a small percentage of the total population and has a minimal impact on healthcare cost trends as depicted below.

The following presents the system's net OPEB liability for June 30, 2022, calculated using current healthcare cost trends, as well as what the system's net OPEB liability would be if its healthcare cost trends were one percentage point lower or one percentage point higher than the current rate:

	D	1% ecrease	Current end Rate	Ir	1% ncrease
School's proportionate share of the net OPEB liability	\$	197,000	\$ 197,000	\$	197,000

Sensitivity of the School's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate

The following presents the net OPEB liability, calculated using the discount rate of 4.09%, as well as what the net OPEB liability would be if it were calculated using a discount rate that is one percentage point lower (3.09%) or one percentage-point higher (5.09%) than the current rate:

NOTES TO FINANCIAL STATEMENTS

NOTE 14 PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM OTHER POSTEMPLOYMENT BENEFITS PLAN (cont'd)

		1%	(Current	1%
	-	ecrease 3.09%		count Rate 4.09%	 ncrease 5.09%
School's proportionate share of the net OPEB liability	\$	223,000	\$	197,000	\$ 175,000

OPEB Plan Fiduciary Net Position

Detailed information about PSERS' fiduciary net position is available in the PSERS Annual Comprehensive Financial Report, which can be found on the system's website at www.psers.pa.gov.

NOTE 15 RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School carries commercial insurance for such risks. There has been no significant reduction in insurance coverage of the School's policies. Settled claims resulting from these risks have not exceeded commercial insurance coverage in the past year.

NOTE 16 EXCESS OF EXPENDITURES OVER APPROPRIATIONS

The following general fund functions incurred expenditures in excess of appropriations in the following amounts for the year ended June 30, 2023:

Noninstructional services	\$ 124,358
Debt service	24,094
Capital outlay	142,569

The excess of expenditures over appropriations was financed in part by savings in other budgeted line items.

NOTE 17 RELATED PARTY TRANSACTIONS

The School leases property from the Foundation Fund which is located at 1401 and 1414 East Cedar Street in Allentown, Pennsylvania. The leases expire July 1, 2025 and November 1, 2031, respectively. Rent under the lease for the year ended June 30, 2023 was \$232,200.

NOTES TO FINANCIAL STATEMENTS

NOTE 17 RELATED PARTY TRANSACTIONS (cont'd)

The School has advanced funds to the Foundation Fund, totaling \$7,975,058 at June 30, 2023. The advances have no stated repayment terms.

These transactions between the School and the Foundation Fund have been eliminated on the entity-wide financial statements.

NOTE 18 DEFICIT FUND BALANCE

For the Foundation Fund, the unrestricted deficit fund balance amount of \$7,690,152 resulted from the effect of paying off debt and acquiring assets before resources were available to offset these expenditures. The deficit will be eliminated in subsequent periods once resources are available.

NOTE 19 INTERFUND RECEIVABLE, PAYABLES, AND TRANSFERS

The composition of interfund balances as of June 30, 2023 is as follows:

Receivable By	Amount	Payable From	Amount
General Fund	\$ 7,975,058	Foundation Fund	\$ 7,975,058
	<u>\$ 7,975,058</u>		\$ 7,975,058

Internal balances between the general and Foundation funds represent advances from the general fund for operations. The balances will be repaid through rent income generated by the Foundation Fund.

NOTE 20 CHANGE IN REPORTING ENTITY

During the current year, a reassessment was done regarding the School's relationship with Lincoln Leadership Academy Foundation and it was concluded that it should be presented as a blended component unit in the School's financial statements as opposed to the previous discrete presentation. As a result, the School has restated its July 1, 2022 governmental activities net position and governmental funds fund balance (general fund and Foundation Fund) by \$394,633 and \$5,101,627, respectively.

NOTE 21 <u>SUBSEQUENT EVENTS</u>

The School has evaluated all subsequent events through December 22, 2023, the date the financial statements were available to be issued.

REQUIRED SUPPLEMENTARY INFORMATION

REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF THE SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY Pennsylvania Public School Employees' Retirement System (PSERS) LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL

Plan fiduciary net position as a percentage of the total pension liability	School's proportionate share of the net pension liability as a percentage of its covered employee payroll	School's covered employee payroll	School's proportion of the net pension liability - dollar value	School's proportion of the net pension liability	
61.34%	306.02%	\$ 1,569,164	*****	0.0108%	JUNE 30, 2022
63.67%	292.62%	\$ 1,557,329	\$ 4,557,000	0.0111%	JUNE 30, 2022 JUNE 30, 2021
54.32%	355.13%	\$ 1,622,203	\$ 5,761,000	0.0117%	JUNE 30, 2020
55.66%	341.63%	\$ 1,848,798	\$ 6,316,000	0.0135%	1 JUNE 30, 2019
54.00%	362.20%	\$ 2,014,619	\$ 7,297,000	0.0152%	MEASUREMENT DATE
51.84%	403.92%	\$ 2,127,644	\$ 8,594,000	0.0174%	TE JUNE 30, 2017
50.14%	392.68%	\$ 2,738,608	\$ 10,754,000	0.0217%	JUNE 30, 2016
54.36%	346.38%	\$ 3,026,176	\$ 8,594,000 \$ 10,754,000 \$ 10,482,000	0.0242%	MEASUREMENT DATE JUNE 30, 2019 JUNE 30, 2018 JUNE 30, 2017 JUNE 30, 2016 JUNE 30, 2015 JUNE 30, 201
57.24%	310.76%	\$ 2,840,138	\$ 8,826,000	0.0223%	JUNE 30, 2014

Note: The above information is presented as of the Plan's measurement date.

In accordance with GASB Statement No. 68, this schedule has been prepared prospectively as the above information for the preceding years is not readily available. This schedule will accumulate each year until sufficient information to present a ten-year trend is available.

LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF SCHOOL PENSION CONTRIBUTIONS Pennsylvania Public School Employees' Retirement System (PSERS)

Contributions as a percentage of covered employee payroll	School's covered employee payroll	Contribution deficiency	Contributions in relation to the contractually required contribution	Contractually required contribution	
34.31%	\$ 1,822,279	\$ 1	625,224	\$ 625,224	JUNE 30, 2023
33.99%	\$ 1,569,164	ده ۱	533,359	\$ 533,359	JUNE 30, 2022
33.51%	\$ 1,557,329	ده ۱	521,861	\$ 521,861	JUNE 30, 2021
33.36%	\$ 1,622,203	دی ۱	541,167	\$ 541,167	N JUNE 30, 2020
32.60%	\$ 1,848,798	ده ۱	602,708	\$ 602,708	MEASUREMENT DATE JUNE 30, 2020 JUNE 30, 2019 JUNE 30, 2018
31.74%	\$ 2,014,619	دی ۱	639,440	\$ 639,440	FE JUNE 30, 2018
29.20%	\$ 2,127,644	دی ۱	621, <u>2</u> 72	\$ 621,272	JUNE 30, 2017
25.00%	\$ 2,738,608	\$ '	684,652	\$ 684,652	JUNE 30, 2016 JUNE 30, 201
20.50%	\$ 3,026,176	ده ۱	620,366	\$ 620,366	JUNE 30, 2015

In accordance with GASB Statement No. 68, this schedule has been prepared prospectively as the above information for the preceding years is not readily available. This schedule will accumulate each year until sufficient information to present a ten-year trend is available.

SCHEDULE OF THE SCHOOL'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY Pennsylvania Public School Employees' Retirement System (PSERS) LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL **REQUIRED SUPPLEMENTARY INFORMATION**

Plan fiduciary net position as a percentage of the total OPEB liability	School's proportionate share of the net OPEB liability as a percentage of its covered employee payroll	School's covered employee payroll	School's proportion of the net OPEB liability - dollar value	School's proportion of the net OPEB liability	
		÷	⇔		JUN
6.86%	12.55%	1,569,164	197,000	0.0108%	JUNE 30, 2022
		÷	θ		NUL
5.30%	16.82%	1,557,329	262,000	0.0111%	JUNE 30, 2021
		÷	\$		NUL
5.69%	15.60%	1,622,203	253,000	0.0117%	MEASUREMENT DATE JUNE 30, 2020 JUNE 30, 2019
		÷	φ		
5.56%	15.52%	\$ 1,848,798	287,000	0.0135%	ATE ≣ 30, 2019
		÷	Ф		NUL
5.56%	15.73%	\$ 2,014,619	\$ 317,000	0.0152%	JUNE 30, 2018 JUNE 30, 2017
		Ф	φ		NUL
5.73%	15.33%	\$2,316,151	\$ 355,000	0.0174%	⊑ 30, 2017

Note: The above information is presented as of the Plan's measurement date.

In accordance with GASB Statement No. 75, this schedule has been prepared prospectively as the above information for the preceding years is not readily available. This schedule will accumulate each year until sufficient information to present a ten-year trend is available.

LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF SCHOOL OPEB CONTRIBUTIONS Pennsylvania Public School Employees' Retirement System (PSERS)

Contributions as a percentage of covered employee payroll	School's covered employee payroll	Contribution deficiency	Contributions in relation to the contractually required contribution	Contractually required contribution	
	÷	\$		\$	NUL
0.75%	\$ 1,822,279		13,667	13,667	JUNE 30, 2023
	\$	↔		⇔	JUN
0.80%	\$ 1,569,164		12,553	12,553	JUNE 30, 2022
	\$	↔		⇔	INUL
0.82%	\$ 1,557,329	1	12,770	12,770	JUNE 30, 2021
	θ	ф		÷	JUN
0.83%	\$ 1,622,203	1	13,464	13,464	JUNE 30, 2020
	\$	φ		÷	JUNE
0.82%	\$ 1,848,798		15,160	\$ 15,160	JUNE 30, 2019
	\$	θ		÷	JUNE
0.82%	\$ 2,014,619		16,520	\$ 16,520	JUNE 30, 2018

In accordance with GASB Statement No. 75, this schedule has been prepared prospectively as the above information for the preceding years is not readily available. This schedule will accumulate each year until sufficient information to present a ten-year trend is available.

SUPPLEMENTARY INFORMATION

LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL COMBINING STATEMENT OF NET POSITION - GOVERNMENTAL ACTIVITIES JUNE 30, 2023

			Eliminating	
	School	Foundation	Entries	Total
ASSETS AND DEFERRED OUTFLOWS OF RESOURCES CURRENT ASSETS:				
Cash and cash equivalents	\$ 7,349,572	\$ 340,156	\$ -	\$ 7,689,728
State subsidies receivables	442,234	φ 0+0,100	Ψ -	442,234
Federal subsidies receivables	1,086,003	-	-	1,086,003
Other receivables	1,363,140	21,424.00	-	1,384,564
Deposit	10,383	-	-	10,383
Prepaid expenses	3,503	-	-	3,503
Due from related party	7,975,058		(7,975,058)	
Total Current Assets	18,229,893	361,580	(7,975,058)	10,616,415
NONCURRENT ASSETS: Capital assets:				
Land		1,345,000		1,345,000
Construction in process	-	485,342	_	485,342
Buildings and improvements	995.638	5,799,404	_	6,795,042
Furniture and equipment	1,265,848		_	1,265,848
Right- to-use lease asset	69,319	-	_	69,319
Accumulated amortization/depreciation	(1,357,985)	(656,187)	-	(2,014,172)
Total Noncurrent Assets	972,820	6,973,559	-	7,946,379
TOTAL ASSETS	19,202,713	7,335,139	(7,975,058)	18,562,794
DEFERRED OUTFLOWS OF RESOURCES				
Deferred outflows related to pension	770,224	-	-	770,224
Deferred outflows related to OPEB	39,128	-	-	39,128
TOTAL DEFERRED OUTFLOWS OF RESOURCES	809,352	-	-	809,352
TOTAL ASSETS AND DEFERRED OUTFLOWS	¢ 00 040 005	¢ 7.005.400		¢ 40.070.440
OF RESOURCES	\$ 20,012,065	\$ 7,335,139	\$ (7,975,058)	\$ 19,372,146
LIABILITIES, DEFERRED INFLOWS OF RESOURCES,				
AND NET POSITION (DEFICIT)				
CURRENT LIABILITIES:				
Accounts payable	\$ 682.627	\$ 76,674	\$ -	\$ 759.301
Accrued salaries and related costs	927,882	-	-	927,882
Due to related party	-	7,975,058	(7,975,058)	-
Lease liability	718	-	-	718
Total Current Liabilities	1,611,227	8,051,732	(7,975,058)	1,687,901
NONCURRENT LIABILITIES:				
Net pension liability	4,802,000	-	-	4,802,000
Net OPEB liability	197,000			197,000
Total Noncurrent Liabilities	4,999,000			4,999,000
TOTAL LIABILITIES	6,610,227	8,051,732	(7,975,058)	6,686,901
DEFERRED INFLOWS OF RESOURCES				
Deferred inflows related to pension	588,002	-	-	588,002
Deferred inflows related to OPEB	128,000			128,000
TOTAL DEFERRED INFLOWS OF RESOURCES	716,002			716,002
NET POSITION (DEFICIT)				
Net investment in capital assets	972,102	6,973,559	-	7,945,661
Unrestricted (deficit)	11,713,734	(7,690,152)		4,023,582
TOTAL NET POSITION (DEFICIT)	12,685,836	(716,593)		11,969,243
TOTAL LIABILITIES, DEFERRED INFLOWS OF	* • • • • • • • • • •		A (7 A75 A55)	
RESOURCES, AND NET POSITION (DEFICIT)	\$ 20,012,065	\$ 7,335,139	\$ (7,975,058)	\$ 19,372,146

LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL COMBINING STATEMENT OF ACTIVITIES - GOVERNMENTAL ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2023

	School	Foundation	Eliminating Entries	Total
PROGRAM REVENUES				
Operating grants and contributions	\$ 3,992,247	\$-	\$ -	\$ 3,992,247
TOTAL PROGRAM REVENUES	3,992,247	-		3,992,247
EXPENSES				
Instruction	7,156,591	-	-	7,156,591
Support services	4,298,634	-	-	4,298,634
Noninstructional services	1,173,789	29,779	-	1,203,568
Interest on long-term debt	201	50,461	-	50,662
Unallocated depreciation/amortization expense	170,057	148,874		318,931
TOTAL EXPENSES	12,799,272	229,114		13,028,386
GENERAL REVENUES				
Local education agency revenues	12,202,599	-	-	12,202,599
Miscellaneous revenues	160,638	62	-	160,700
Interfund transfers (net)	82,821	(82,821)	-	-
TOTAL GENERAL REVENUES	12,446,058	(82,759)	-	12,363,299
CHANGE IN NET POSITION	3,639,033	(311,873)	-	3,327,160
NET POSITION, BEGINNING OF YEAR, RESTATED	9,046,803	(404,720)		8,642,083
NET POSITION, END OF YEAR	\$ 12,685,836	\$ (716,593)	\$-	\$ 11,969,243

SINGLE AUDIT SUPPLEMENT



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

December 22, 2023

To the Board of Trustees Lincoln Leadership Academy Charter School Allentown, Pennsylvania

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of the Lincoln Leadership Academy Charter School ("the School"), Allentown, Pennsylvania, as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated December 22, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

To the Board of Trustees Lincoln Leadership Academy Charter School

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Barbacane, Thornton & Company LLP

BARBACANE, THORNTON & COMPANY LLP



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

December 22, 2023

To the Board of Trustees Lincoln Leadership Academy Charter School Allentown, Pennsylvania

Report on Compliance for the Major Federal Program

Opinion on the Major Federal Program

We have audited the Lincoln Leadership Academy Charter School's ("the School") compliance with the types of compliance requirements described in the OMB *Compliance Supplement* that could have a direct and material effect on the School's major federal program for the year ended June 30, 2023. The School's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and recommendations.

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2023.

Basis for Opinion on the Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America ("GAAS"); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States ("*Government Auditing Standards*"); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

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We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for the major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts, or grant agreements applicable to the School's federal program.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

To the Board of Trustees Lincoln Leadership Academy Charter School

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency in internal control over compliance is a deficiency, or a combination of over compliance is a deficiency, or a combination of deficiencies, in internal corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that weaknesses or significant deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material weaknesses.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Barbacane, Thouten & Company LLP

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COVID-19, CARES Act - ESSER II COVID-19, CARES Act - ESSER II COVID-19, American Rescue Plan - ARP ESSER Learning Loss COVID-19, American Rescue Plan - ARP ESSER Afterschool COVID-19, American Rescue Plan - ARP ESSER Summer Source Code: IDEA Special Education-Grants to States COVID-19, ARP IDEA Passed through Carbon Lehigh IU #21 IDEA Special Education-Grants to States IDEA Special Education-Grants to States Federal Grantor/Pass-Through Grantor/Pogram or Cluster Title U.S. Department of Education Passed through Pennsylvania Department of Education National School Lunch Program National School Lunch Program Passed through Pennsylvania Department of Education National School Breakfast Program National School Breakfast Program Title II - Improving Teacher Quality Title II - Improving Teacher Quality Title I - Grants to Education Agencies Title I - Grants to Education Agencies Total ALN 84.010 TOTAL FEDERAL AWARDS **Total U. S. Department of Agriculture** P-EBT Local Admin Funds Supply Chain Assistance **J.S. Department of Agriculture** Total U.S. Department of Education GEER 's CEEG Title IV - Student Support and Academic Enrichment Title IV - Student Support and Academic Enrichment Title III - Improving Teacher Quality Total ALN 84.031A Total ALN 84.367 Total ALN 84.424 Total ALN 84.425 Total Nutrition Cluster Total ALN10.555 Total ALN10.553 Total ALN 4.027 Total ALN10.649 Source Code _ _ _ - -_ I 84.425D 84.425D I 84.425U I 84.425U I 84.425U I 84.425U I 84.425C 84.027 84.027 84.027 84.027 84.424 84.424 84.367 84.367 Federal ALN 84.010 84.010 10.555 10.555 10.555 84.031A 10.649 10.553 10.553 013-221080 013-231080 020-221080 020-221080 200-211080 223-211080 225-211080 225-211080 225-211080 144-221080 144-231080 010-221080 253-201080 Through Grantor's Number Pass-N/A N/A N/A NA 07/01/2021-09/30/2022 07/01/2021-09/30/2022 07/01/2022-09/30/2023 03/13/2020-09/30/2024 03/13/2020-09/30/2023 03/13/2020-09/30/2024 03/13/2020-09/30/2024 03/13/2020-09/30/2024 03/13/2020-09/30/2024 03/13/2020-09/30/2022 07/01/2022-06/30/2023 07/01/2021-06/30/2022 07/01/2022-06/30/2023 08/25/2021-09/30/2022 09/01/2022-09/30/2023 08/25/2021-09/30/2022 09/01/2022-09/30/2023 07/01/2021-06/30/2022 07/01/2021-06/30/2022 07/01/2022-06/30/2023 08/25/2021-09/30/2022 09/01/2022-09/30/2023 08/25/2021-09/30/2022 Beginning - Ending Grant Period θ Received for Year 3,597,451 1,196,525 652,474 76,068 2,831,783 12,750 1,968,244 138,863 494,657 633,520 Total 28,059 234,242 119,681 765,668 31,754 47,381 91,865 21,690 423,604 48,852 62,821 15,213 15,214 10,323 33,475 13,969 02,739 43,798 6,126 3,719 3,719 628 628 Revenue 06/30/22 (Unearned) Accrued 1,016,982 (195,742) (10,867) 941,542 486,124 21,690 113,560 441,021 486,124 256,836 47,381 28,059 91,865 24,597 36,130 48,892 48,892 75,440 28,059 (2,173) 36,130 47,38 σ G Recognized Revenue 3,666,472 1,134,155 116,872 2,954,813 2,195,978 879,282 553,804 553,804 711,659 437,838 100,061 100,061 241,439 241,439 39,845 53,885 53,885 31,754 13,074 38,069 13,016 13,01 G Expenditures 3,666,472 879,282 1,134,155 116,872 2,954,813 2,195,978 553,804 553,804 100,061 711,659 437,838 241,439 100,061 31,754 39,845 13,074 241,439 38,069 13,016 53,885 53,885 38,069 12,750 13,016 628 G Revenue 06/30/23 (Unearned) 1,086,003 1,064,572 Accrued 285,939 29,937 59,147 406,408 347,261 484,570 93,935 123,778 21,431 93,940 49,229 (4,313) 34,923 25,807 14,234 7,197 39,956 9,297 9,297 I,594 197 σ G Subrecipients Through to Amount Passed

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS LINCOLN LEADERSHIP ACADEMY CHARTER SCHOOL

FOR THE YEAR ENDED JUNE 30, 2023

I = Indirect Funding

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

NOTE A BASIS OF PRESENTATION

The schedule of expenditures of federal awards reflects federal expenditures for all individual grants which were active during the fiscal year.

NOTE B BASIS OF ACCOUNTING

All expenditures included in the schedule of expenditures of federal awards are presented on the basis that expenditures are reported to the respective federal grantor agencies. Accordingly, certain expenditures are recorded when the federal obligation is determined.

NOTE C NONMONETARY FEDERAL AWARDS - DONATED FOOD

The Commonwealth distributes federal surplus food to institutions (schools, hospitals, and prisons) and to the needy. Expenditures reported in the schedule of expenditures of federal awards under ALN 10.555 include federal surplus food consumed by the School during the 2022-2023 fiscal year.

NOTE D INDIRECT COST

The School has not elected to use the 10% de minimis indirect cost rate allowed under Uniform Guidance. For the year ended June 30, 2023, there were no indirect costs included in the schedule of expenditures of federal awards.

SCHEDULE OF FINDINGS AND RECOMMENDATIONS

SCHEDULE OF FINDINGS AND RECOMMENDATIONS

PART A – SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued [unmodified, gualified, adverse, or disclaimer]:

Unmodified

Internal control over financial reporting:

 Material weakness(es) identified? Significant deficiency(ies) identified? Noncompliance material to financial statements noted? 	Yes Yes Yes	X No X None reported X No
Federal Awards		
 Internal control over major program: Material weakness(es) identified? Significant deficiency(ies) identified? 	Yes	<u>X</u> No XNone reported

Type of auditor's report issued on compliance for major program [unmodified, qualified, adverse, or disclaimer]:

Yes

Unmodified

Any audit findings disclosed that are required to be reported in accordance with the Uniform Guidance?

Identification of major program:

Assistance Listing Numbers

84.425D, 84.425U

Dollar threshold used to distinguish between Type A and Type B programs:

Auditee qualified as low-risk auditee?

Name of Federal Program or Cluster

<u>X</u> No

Elementary and Secondary School Emergency Relief

<u>\$ 750,000</u>

Yes <u>X</u> No

SCHEDULE OF FINDINGS AND RECOMMENDATIONS (cont'd)

PART B – FINDINGS RELATED TO FINANCIAL STATEMENTS

STATUS OF PRIOR YEAR FINDINGS

None

CURRENT YEAR FINDINGS AND RECOMMENDATIONS

None.

PART C – FINDINGS RELATED TO FEDERAL AWARDS

STATUS OF PRIOR YEAR FINDINGS

None.

CURRENT YEAR FINDINGS AND RECOMMENDATIONS

None.